



## Turner Ashby High

800 N Main St, Bridgewater, VA 22812

Grade Span: 09-12

### Rockingham County Public Schools

**Principal:**  
**Mr. Steven B. Walk**  
**(540) 828-2008**

**Superintendent:**  
**Dr. Carol S. Fenn**  
**(540) 564-3200**

**School's Designation:**  
**Not In Improvement**

The Commonwealth of Virginia is committed to providing quality education for all students. This commitment includes keeping parents and the public informed through the Virginia School Report Card of the progress of our schools in raising student achievement and enhancing the learning environment. The ratings for Adequate Yearly Progress (AYP) and school accreditation for specific school year are based on the achievement of students on tests taken during the previous academic year.

AYP ratings are preliminary and subject to change based on corrections to student-level records submitted by school divisions and the receipt of additional data.

#### This School's Focus Area(s):

Adult/Continuing Education Center, Career & Technical Education (CTE), English as a Second Language, General Education, Governor's School, Remedial Program, Special Education, Talented/Gifted Program, Technical Prep (CTE)

This School's Other Academic Indicator for AYP is Graduation

This School - **Made AYP**

This School Division - **Did Not Make AYP**

The State - **Did Not Make AYP**

Annual Measurable Objective for Mathematics is **85**

Annual Measurable Objective for Reading/Language Arts is **86**

### School - Summary

This table provides summary information on enrollment, accountability ratings, and whether the school is required to implement a plan to raise achievement in English or Mathematics. Ratings are based on the achievement results on tests taken during the previous academic year and are subject to change based on corrections and additions to student-level records submitted by school divisions.

School - Summary			
	2009-2010	2010-2011	2011-2012
Student Population	1,116	1,088	1,008
Accreditation Status	Fully Accredited	Fully Accredited	Fully Accredited
AYP Status	Made AYP	Made AYP	Made AYP
Open Status	Open	Open	Open
School Improvement	Not In Improvement	Not In Improvement	Not In Improvement
English Improvement	Not In Improvement	Not In Improvement	Not In Improvement
Mathematics Improvement	Not In Improvement	Not In Improvement	Not In Improvement
LEP Reading Exempt	-	-	-

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

### Accreditation Adjusted Pass Rates

The Commonwealth of Virginia accredits schools based on the overall achievement of students on Standards of Learning (SOL) tests and approved substitute assessments in English, mathematics, history/social science, and science. Accreditation ratings are based on student achievement during the most recent completed school year or on average achievement during the three most recent school years — whichever is higher. Adjusted pass rates represent achievement in all tested grade levels and allowances made for transfer students and limited English proficient students and credit awarded schools for the successful remediation of students.

Accreditation Adjusted Pass Rates						
Subject	2009-2010		2010-2011		2011-2012	
	1 Year	3 Year	1 Year	3 Year	1 Year	3 Year
English	96	96	96	96	98	97
Mathematics	97	96	96	96	96	96
History	93	93	88	91	78	87
Science	89	90	90	89	92	90
Graduate Completer Index	-	-	-	-	95	94

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2008-2009	2009-2010	2010-2011
09 - Grade 9	289	298	281
10 - Grade 10	304	265	272
11 - Grade 11	261	293	247
12 - Grade 12	286	260	288
PG - Post Graduate	6	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Placement Test Taken	75 / 6.58%	108 / 9.68%	120 / 11.03%
Advanced Placement course enrollment	171 / 15%	189 / 16.94%	182 / 16.73%
Dual Enrollment courses taken	11 / .96%	64 / 5.73%	55 / 5.06%
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2008-2009	2009-2010	2010-2011
Weapons Offenses	4	2	1
Offenses Against Student	10	2	1
Offenses Against Staff	0	1	0
Other Offenses Against Persons	57	50	43
Alcohol, Tobacco, and Other Drug Offenses	52	28	22
Property Offenses	9	7	6
Disorderly or Disruptive Behavior Offenses	56	82	27
Technology Offenses	8	9	4
All Other Offenses	93	28	23
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Students Passing/Tested/Not Tested

Schools, school divisions, and states are rated according to the progress toward the goals of the No Child Left Behind Act of 2001 (NCLB). This federal law requires states to set annual benchmarks for achievement in reading and mathematics leading to 100 percent proficiency by 2014. Schools, school divisions, and states that meet or exceed all annual benchmarks toward this goal are rated as having made adequate yearly progress (AYP). Schools, school divisions, states must test at least 95 percent of students overall, and 95 percent of students in each of the following subgroups: white, black, Hispanic, students with disabilities, limited English proficient students, and students identified as disadvantaged. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Percentage of Students Passing/Tested/Not Tested										
Student Subgroup	Type	2008-2009			2009-2010			2010-2011		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	95	100	0	95	100	0	97	100	0
	Division	89	100	0	90	100	0	89	100	0
	State	89	100	0	89	100	0	88	100	0
	Black	School	<	<	<	<	<	<	<	<
	Division	85	100	0	82	100	0	87	100	0
	State	81	100	0	81	100	0	80	100	0
	Hispanic	School	92	100	0	90	100	0	92	100
	Division	82	100	0	79	100	0	81	100	0
	State	85	100	0	85	100	0	84	100	0
	White	School	96	100	0	96	100	0	98	100
	Division	90	100	0	91	100	0	90	100	0
	State	93	100	0	93	100	0	92	100	0
	Students with Disabilities	School	79	100	0	83	100	0	69	100
	Division	74	100	0	72	100	0	63	100	0
	State	73	99	1	73	99	1	67	99	1
	Economically Disadvantaged	School	88	100	0	93	100	0	97	100
	Division	83	100	0	84	100	0	83	100	0
	State	81	100	0	81	100	0	80	100	0
	Limited English Proficient	School	82	100	0	90	100	0	86	100
	Division	82	100	0	79	100	0	76	100	0
	State	83	100	0	83	100	0	79	100	0
	Mathematics Performance									
All Students	School	97	100	0	96	99	1	97	100	0
	Division	89	100	0	91	100	0	91	100	0
	State	86	100	0	88	100	0	87	99	1
	Black	School	<	<	<	<	<	<	100	100
	Division	81	100	0	84	99	1	83	98	2
	State	77	99	1	79	99	1	77	99	1
	Hispanic	School	98	100	0	91	100	0	94	100
	Division	84	100	0	86	100	0	88	100	0
	State	79	99	1	82	99	1	83	99	1
	White	School	97	100	0	97	99	1	97	100
	Division	90	100	0	91	100	0	91	100	0
	State	90	100	0	91	100	0	90	100	0
	Students with Disabilities	School	88	98	2	87	100	0	82	100
	Division	75	100	0	77	100	0	71	99	1
	State	71	99	1	73	99	1	66	99	1
	Economically Disadvantaged	School	94	100	0	93	99	1	93	100
	Division	83	100	0	85	100	0	86	100	0
	State	77	99	1	80	99	1	78	99	1
	Limited English Proficient	School	100	100	0	92	100	0	93	100
	Division	84	100	0	85	100	0	86	100	0
	State	79	100	0	82	100	0	82	100	0
	Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available									

## Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	96	100	96	99	96	99
	Division	91	-	94	-	91	-
	State	89	-	90	-	89	-
Black	School	<	100	<	100	<	100
	Division	92	-	92	-	89	-
	State	83	-	84	-	82	-
Hispanic	School	89	100	86	100	93	100
	Division	86	-	87	-	87	-
	State	83	-	85	-	87	-
White	School	96	100	98	99	97	99
	Division	91	-	94	-	92	-
	State	92	-	93	-	92	-
Students with Disabilities	School	82	95	95	100	69	93
	Division	64	-	66	-	60	-
	State	61	-	62	-	62	-
Economically Disadvantaged	School	87	100	94	98	95	99
	Division	83	-	88	-	86	-
	State	80	-	83	-	81	-
Limited English Proficient	School	80	100	74	100	88	100
	Division	83	-	85	-	83	-
	State	78	-	81	-	81	-
History Performance							
All Students	School	92	100	88	100	79	100
	Division	88	-	88	-	83	-
	State	89	-	89	-	84	-
Black	School	<	100	<	100	<	100
	Division	80	-	77	-	68	-
	State	81	-	81	-	73	-
Hispanic	School	88	100	80	100	60	100
	Division	81	-	83	-	75	-
	State	82	-	82	-	77	-
White	School	93	100	89	100	81	100
	Division	89	-	88	-	84	-
	State	93	-	93	-	89	-
Students with Disabilities	School	92	100	55	100	55	100
	Division	70	-	68	-	55	-
	State	72	-	72	-	61	-
Economically Disadvantaged	School	84	100	76	100	63	100
	Division	80	-	80	-	73	-
	State	80	-	80	-	72	-
Limited English Proficient	School	75	100	76	100	59	100
	Division	80	-	81	-	70	-
	State	80	-	80	-	73	-
Science Performance							
All Students	School	88	100	90	100	91	100
	Division	90	-	92	-	93	-
	State	89	-	90	-	90	-
Black	School	<	100	<	100	<	100
	Division	80	-	83	-	85	-
	State	80	-	81	-	81	-
Hispanic	School	71	100	69	100	77	100
	Division	82	-	84	-	89	-
	State	80	-	82	-	84	-
White	School	91	100	92	100	93	100
	Division	91	-	93	-	94	-

Other Academic Indicators							
Student Subgroup	Type	2008-2009		2009-2010		2010-2011	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	State	94	-	94	-	94	-
	School	66	100	62	100	63	100
	Division	67	-	69	-	71	-
	State	69	-	71	-	70	-
Economically Disadvantaged	School	74	100	82	100	83	100
	Division	83	-	87	-	88	-
	State	79	-	82	-	82	-
	State	79	-	82	-	82	-
Limited English Proficient	School	61	100	70	100	71	100
	Division	79	-	84	-	87	-
	State	76	-	78	-	78	-
	State	76	-	78	-	78	-
Notes:							
Science Performance: the percentage of students passing science							
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2008-2009 Percentage	2009-2010 Percentage	2010-2011 Percentage
<b>Attendance Rate</b>				
All Students	School	95	95	96
	Division	95	95	96
	State	95	95	95
Black	School	91	94	95
	Division	96	96	95
	State	95	95	95
Hispanic	School	95	93	95
	Division	96	96	96
	State	95	95	95
White	School	95	95	96
	Division	95	95	96
	State	95	95	95
Students with Disabilities	School	93	93	94
	Division	94	94	94
	State	94	94	94
Economically Disadvantaged	School	92	92	94
	Division	94	94	95
	State	94	94	94
Limited English Proficient	School	95	94	96
	Division	96	96	97
	State	96	96	96
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This AYP objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		Four Years	Five Years	Six Years
All Students	School	86	86	82
	Division	84	82	83
	State	80	79	77
Black	School	67	43	75
	Division	86	59	93
	State	71	70	67
Hispanic	School	88	76	81
	Division	74	63	78
	State	66	66	65
White	School	86	89	82
	Division	84	85	83
	State	85	84	82
Students with Disabilities	School	49	46	27
	Division	45	38	29
	State	44	46	41
Economically Disadvantaged	School	79	77	64
	Division	75	66	67
	State	66	66	63
Limited English Proficient	School	94	78	88
	Division	68	60	92
	State	60	65	66
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## AYP Objectives

No Child Left Behind requires states to set annual objectives for proficiency in reading, mathematics and participation in testing in these subjects. In addition, schools, school divisions and the commonwealth also must meet objectives for other indicators of academic achievement, including attendance, science, writing, history/social science and graduation. The table below shows how many and which AYP objectives were met.

AYP Objectives			
Annual Measurable Objectives	2008-2009	2009-2010	2010-2011
English Participation - All Students	Y	Y	Y
English Participation - Black	Y	Y	Y
English Participation - Economically Disadvantaged	Y	Y	Y
English Participation - Hispanic	Y	Y	Y
English Participation - Limited English Proficient	Y	Y	Y
English Participation - Students with Disabilities	Y	Y	Y
English Participation - White	Y	Y	Y
English Performance - All Students	Y	Y	Y
English Performance - Black	Y	Y	Y
English Performance - Economically Disadvantaged	Y	Y	Y
English Performance - Hispanic	Y	Y	Y
English Performance - Limited English Proficient	Y	Y	Y
English Performance - Students with Disabilities	Y	Y	Y
English Performance - White	Y	Y	Y
Mathematics Participation - All Students	Y	Y	Y
Mathematics Participation - Black	Y	Y	Y
Mathematics Participation - Economically Disadvantaged	Y	Y	Y
Mathematics Participation - Hispanic	Y	Y	Y
Mathematics Participation - Limited English Proficient	Y	Y	Y
Mathematics Participation - Students with Disabilities	Y	Y	Y
Mathematics Participation - White	Y	Y	Y
Mathematics Performance - All Students	Y	Y	Y
Mathematics Performance - Black	Y	Y	Y
Mathematics Performance - Economically Disadvantaged	Y	Y	Y
Mathematics Performance - Hispanic	Y	Y	Y
Mathematics Performance - Limited English Proficient	Y	Y	Y
Mathematics Performance - Students with Disabilities	Y	Y	Y
Mathematics Performance - White	Y	Y	Y
Other Academic Indicator - All Students	Y	Y	Y
Key: Y = Met objectives N = Did not meet objectives RN = Reduced failure by ten percent but did not meet other academic indicator			

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 8													
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	41	45	86	14	45	45	90	10	40	49	90	10
	State	42	45	87	13	44	45	90	10	44	46	90	10
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	34	54	89	11
	State	-	-	-	-	-	-	-	-	40	48	88	12
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	41	45	86	14	-	-	-	-	41	49	90	10
	State	50	41	91	9	-	-	-	-	52	42	93	7
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	27	61	39	24	41	64	36	25	42	66	34
	State	27	40	67	33	26	44	69	31	21	46	67	33
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	31	47	78	22	-	-	-	-	25	57	82	18
	State	25	53	78	22	-	-	-	-	26	56	83	17
English: Reading													
High School													
All Students	School	51	45	96	4	53	43	96	4	53	44	97	3
	Division	51	45	96	4	49	46	95	5	51	45	96	4
	State	47	48	95	5	46	48	94	6	47	47	94	6
Female	School	50	45	95	5	52	43	95	5	50	48	98	2
	Division	50	46	95	5	48	47	94	6	51	45	96	4
	State	48	48	96	4	47	48	94	6	48	47	95	5
Male	School	52	45	98	2	54	43	97	3	56	40	96	4
	Division	52	44	97	3	50	45	95	5	50	45	95	5
	State	46	48	95	5	46	48	93	7	46	47	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	61	94	6	15	69	85	15	23	69	92	8
	State	24	66	91	9	24	65	89	11	24	64	89	11
Hispanic	School	35	58	92	8	11	82	93	7	20	72	92	8
	Division	25	61	86	14	20	72	92	8	25	66	91	9
	State	31	62	93	7	29	61	90	10	34	58	91	9
White	School	53	44	97	3	58	38	96	4	57	41	98	2
	Division	53	43	97	3	52	43	95	5	54	42	96	4
	State	57	40	97	3	57	39	96	4	58	39	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	54	42	96	4	57	39	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	44	94	6
	State	-	-	-	-	-	-	-	-	53	43	96	4
Students with Disabilities	School	48	43	90	10	14	73	86	14	13	53	67	33
	Division	30	58	88	12	23	58	81	19	13	66	78	22
	State	21	58	79	21	20	55	75	25	19	55	75	25
Economically Disadvantaged	School	31	61	92	8	26	67	93	7	26	71	97	3
	Division	33	59	92	8	30	61	91	9	32	63	95	5
	State	26	65	90	10	25	63	88	12	26	63	89	11
Limited English Proficient	School	29	53	82	18	0	90	90	10	0	86	86	14
	Division	18	61	79	21	3	87	90	10	0	84	84	16
	State	17	72	88	12	13	71	84	16	13	70	83	17
English: Writing													
High School													
All Students	School	38	57	96	4	42	54	96	4	42	54	96	4
	Division	35	60	95	5	39	57	96	4	40	55	95	5
	State	33	60	92	8	34	58	92	8	36	57	93	7

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	49	47	96	4	53	46	99	1	46	50	97	3
	Division	45	53	98	2	50	47	97	3	45	51	97	3
	State	38	57	94	6	39	55	94	6	42	53	95	5
Male	School	29	67	95	5	32	63	94	6	39	57	96	4
	Division	26	67	93	7	29	66	95	5	34	58	92	8
	State	28	63	90	10	28	61	90	10	31	60	91	9
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	74	89	11	13	81	94	6	8	85	92	8
	State	16	71	86	14	16	70	86	14	18	70	87	13
Hispanic	School	11	79	89	11	18	68	86	14	17	76	93	7
	Division	5	80	86	14	15	71	86	14	21	66	86	14
	State	19	69	88	12	20	68	87	13	25	65	90	10
White	School	42	54	96	4	45	53	98	2	46	50	97	3
	Division	38	58	96	4	42	55	97	3	42	54	96	4
	State	40	55	95	5	42	53	95	5	44	51	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	95	5	47	48	96	4	50	45	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	50	33	83	17
	State	-	-	-	-	-	-	-	-	42	53	95	5
Students with Disabilities	School	12	71	82	18	0	95	95	5	23	46	69	31
	Division	7	74	81	19	4	85	89	11	18	51	68	32
	State	6	62	68	32	7	60	67	33	13	58	71	29
Economically Disadvantaged	School	13	74	87	13	19	75	94	6	16	78	95	5
	Division	18	70	88	12	20	72	92	8	21	72	92	8
	State	14	71	85	15	15	70	85	15	18	69	87	13
Limited English Proficient	School	5	75	80	20	5	68	74	26	0	88	88	13
	Division	3	76	79	21	8	69	78	22	0	83	83	17
	State	8	72	80	20	8	72	81	19	8	73	82	18
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	100	0	100	0	80	10	90	10	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	65	16	81	19	68	15	83	17	65	14	80	20
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	100	0	100	0	<	<	<	<	<	<	<	<
	State	67	13	80	20	64	15	79	21	64	12	75	25
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	100	0	100	0	80	10	90	10	<	<	<	<
	State	66	15	81	19	64	17	80	20	63	13	77	23
<b>Algebra I</b>												<b>High School</b>	
All Students	School	29	70	99	1	33	66	98	2	34	65	99	1
	Division	35	63	98	2	38	60	98	2	32	66	98	2
	State	27	66	94	6	29	66	94	6	28	66	94	6
Female	School	28	72	100	0	29	69	98	2	36	63	99	1
	Division	36	62	98	2	40	58	99	1	34	64	99	1
	State	29	66	95	5	30	65	96	4	30	66	96	4
Male	School	30	69	99	1	36	62	98	2	32	67	99	1
	Division	35	63	98	2	35	61	97	3	29	68	97	3
	State	26	66	92	8	27	66	93	7	26	67	93	7
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	88	100	0	25	65	90	10	10	90	100	0
	State	13	77	90	10	14	76	90	10	13	77	90	10
Hispanic	School	26	74	100	0	32	64	96	4	38	62	100	0
	Division	24	74	98	2	32	65	97	3	37	63	100	0
	State	17	73	90	10	19	73	92	8	18	74	92	8
White	School	30	69	99	1	32	66	98	2	35	65	99	1
	Division	36	61	98	2	38	59	98	2	33	65	98	2

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	33	63	95	5	34	62	96	4	33	63	96	4
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	55	43	98	2	56	43	98	2	54	44	98	2
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	18	73	91	9
Two or more races	State	29	65	95	5	-	-	-	-	20	73	93	7
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	18	76	95	5
Students with Disabilities	State	-	-	-	-	-	-	-	-	31	65	96	4
	School	20	75	95	5	0	87	87	13	10	83	93	7
	Division	16	71	88	13	3	88	92	8	8	80	88	13
Economically Disadvantaged	State	8	72	79	21	8	73	81	19	7	74	80	20
	School	23	75	98	2	24	71	95	5	32	67	99	1
	Division	27	70	97	3	31	65	96	4	24	73	97	3
Limited English Proficient	State	14	75	89	11	16	75	90	10	15	75	90	10
	School	29	71	100	0	12	82	94	6	38	62	100	0
	Division	20	80	100	0	26	71	97	3	26	74	100	0
	State	23	67	91	9	24	68	92	8	20	71	91	9
<b>Geometry High School</b>													
All Students	School	38	59	97	3	48	45	93	7	30	61	90	10
	Division	39	56	96	4	40	55	94	6	30	63	93	7
	State	23	64	87	13	23	65	88	12	22	64	87	13
Female	School	29	65	94	6	42	50	92	8	26	59	85	15
	Division	34	59	93	7	37	56	92	8	30	62	92	8
	State	22	64	86	14	22	66	87	13	22	65	86	14
Male	School	46	54	100	0	55	40	95	5	33	63	96	4
	Division	45	54	99	1	43	53	96	4	30	63	93	7
	State	25	63	88	12	24	65	89	11	22	64	87	13
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	28	56	83	17	0	90	90	10	29	57	86	14
	State	7	68	75	25	7	69	76	24	7	67	74	26
Hispanic	School	32	68	100	0	25	63	88	13	19	62	81	19
	Division	23	74	97	3	28	58	86	14	28	58	86	14
	State	15	66	82	18	13	68	81	19	15	66	81	19
White	School	39	58	97	3	51	43	94	6	31	60	91	9
	Division	41	55	96	4	41	54	95	5	29	64	93	7
	State	29	64	92	8	28	65	93	7	27	65	92	8
Asian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	40	60	100	0	-	-	-	-	<	<	<	<
	State	49	45	94	6	-	-	-	-	46	48	95	5
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	40	55	95	5
	State	-	-	-	-	-	-	-	-	25	66	91	9
Students with Disabilities	School	<	<	<	<	18	73	91	9	<	<	<	<
	Division	18	59	76	24	13	67	79	21	0	60	60	40
	State	7	59	66	34	6	61	67	33	6	57	63	37
Economically Disadvantaged	School	30	66	96	4	32	58	90	10	14	63	76	24
	Division	25	68	93	7	34	55	89	11	27	59	86	14
	State	11	67	78	22	11	68	79	21	10	67	77	23
Limited English Proficient	School	<	<	<	<	13	73	87	13	7	64	71	29
	Division	22	78	100	0	10	66	76	24	14	62	76	24
	State	21	59	80	20	16	62	79	21	17	61	78	22
<b>Algebra II High School</b>													
All Students	School	32	63	94	6	41	56	98	2	43	56	99	1
	Division	27	68	95	5	37	61	98	2	32	66	97	3
	State	25	66	91	9	24	67	91	9	22	68	91	9
Female	School	31	64	95	5	36	61	98	2	46	54	100	0
	Division	27	68	96	4	33	65	98	2	33	64	97	3
	State	25	67	92	8	24	68	92	8	22	69	91	9
Male	School	32	61	94	6	46	52	98	2	39	59	98	2

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	26	69	95	5	41	57	98	2	30	67	97	3
	State	26	64	90	10	24	66	90	10	23	67	90	10
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	27	73	100	0	<	<	<	<
	State	-	-	-	-	10	75	86	14	9	75	84	16
Hispanic	School	33	58	92	8	35	59	94	6	<	<	<	<
	Division	20	68	88	12	31	66	97	3	18	79	97	3
	State	17	69	86	14	17	69	87	13	16	70	86	14
White	School	32	63	94	6	42	57	99	1	44	55	99	1
	Division	28	68	96	4	38	61	98	2	33	65	97	3
	State	28	65	93	7	27	66	93	7	25	68	93	7
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	49	96	4	45	50	96	4	47	49	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	68	91	9
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	90	90	10
	State	11	68	79	21	9	68	78	22	8	69	78	22
Economically Disadvantaged	School	37	53	89	11	35	59	94	6	43	54	96	4
	Division	23	70	92	8	32	65	97	3	28	69	96	4
	State	14	71	85	15	13	73	86	14	12	72	84	16
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	23	62	85	15	33	67	100	0	20	80	100	0
	State	27	61	88	12	22	64	86	14	23	63	86	14
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	100	0	100	0	70	0	70	30	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	27	88	12	62	28	90	10	61	31	92	8
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	100	0	100	0	<	<	<	<	<	<	<	<
	State	62	26	89	11	62	28	90	10	63	26	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	100	0	100	0	70	0	70	30	<	<	<	<
	State	62	26	88	12	60	28	88	12	61	29	90	10
<b>Biology</b>												<b>High School</b>	
All Students	School	14	70	84	16	21	66	88	12	13	79	92	8
	Division	16	71	86	14	19	70	90	10	13	78	92	8
	State	17	71	88	12	18	71	89	11	19	72	90	10
Female	School	15	66	80	20	21	66	87	13	13	78	91	9
	Division	18	66	84	16	18	72	90	10	13	77	90	10
	State	16	73	88	12	16	73	89	11	17	74	91	9
Male	School	14	74	88	13	22	67	88	12	13	80	93	7
	Division	14	75	89	11	21	69	90	10	14	80	94	6
	State	19	69	88	12	20	69	89	11	20	70	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	81	81	19	7	67	73	27	0	86	86	14
	State	5	73	78	22	5	75	80	20	5	76	81	19
Hispanic	School	0	54	54	46	3	59	63	38	4	71	75	25
	Division	2	67	68	32	5	72	77	23	7	80	87	13
	State	8	70	78	22	8	73	80	20	10	73	84	16
White	School	16	71	87	13	24	67	91	9	14	80	94	6
	Division	17	71	88	12	20	71	91	9	14	79	93	7
	State	23	71	94	6	24	70	94	6	24	71	95	5
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	82	100	0	<	<	<	<	<	<	<	<
	State	28	65	93	7	31	64	94	6	33	62	95	5

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	29	71	100	0
	State	-	-	-	-	-	-	-	-	23	72	95	5
Students with Disabilities	School	0	57	57	43	6	47	53	47	0	69	69	31
	Division	2	52	53	47	4	65	69	31	0	72	72	28
	State	4	59	64	36	5	61	66	34	5	63	67	33
Economically Disadvantaged	School	4	60	64	36	4	75	79	21	7	73	80	20
	Division	6	68	74	26	10	73	83	17	5	78	83	17
	State	6	71	77	23	6	74	80	20	6	75	81	19
Limited English Proficient	School	0	48	48	52	5	55	60	40	0	69	69	31
	Division	2	62	64	36	3	67	70	30	3	75	78	23
	State	5	66	72	28	6	70	76	24	6	71	77	23

**Chemistry** **High School**

All Students	School	16	76	92	8	17	75	92	8	16	78	93	7
	Division	17	79	95	5	20	75	95	5	15	80	95	5
	State	15	77	93	7	17	77	93	7	19	74	93	7
Female	School	16	73	89	11	16	73	89	11	11	80	91	9
	Division	15	78	94	6	18	76	94	6	13	81	94	6
	State	13	79	92	8	14	78	93	7	17	76	93	7
Male	School	15	80	95	5	17	78	96	4	21	74	95	5
	Division	18	79	97	3	23	74	97	3	17	79	96	4
	State	18	76	93	7	19	75	94	6	22	72	94	6
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	6	82	88	12	6	81	87	13
Hispanic	School	0	85	85	15	0	73	73	27	6	75	81	19
	Division	7	85	93	7	4	79	83	17	5	74	79	21
	State	8	75	83	17	8	77	85	15	11	74	85	15
White	School	17	76	93	7	18	75	93	7	17	78	95	5
	Division	17	78	96	4	21	75	97	3	16	81	97	3
	State	18	78	95	5	19	77	96	4	22	74	96	4
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	67	95	5	35	61	96	4
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	10	60	70	30
	State	-	-	-	-	-	-	-	-	21	73	94	6
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	20	70	90	10	<	<	<	<	<	<	<	<
	State	6	68	74	26	6	71	77	23	7	70	77	23
Economically Disadvantaged	School	3	76	79	21	10	77	87	13	10	80	90	10
	Division	9	82	92	8	13	79	91	9	8	80	89	11
	State	6	79	85	15	7	80	87	13	8	78	87	13
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	83	83	17	0	75	75	25	0	82	82	18
	State	9	71	80	20	8	75	83	17	11	70	81	19

**Earth Science** **High School**

All Students	School	17	73	91	9	25	65	90	10	20	70	90	10
	Division	19	72	90	10	23	69	91	9	22	69	91	9
	State	21	66	87	13	21	67	88	12	23	67	89	11
Female	School	8	78	86	14	16	70	86	14	19	70	89	11
	Division	13	75	88	12	16	72	88	12	17	72	90	10
	State	16	70	86	14	17	70	87	13	19	70	89	11
Male	School	26	69	95	5	33	61	94	6	21	70	91	9
	Division	25	68	93	7	29	65	95	5	28	65	93	7
	State	25	63	88	12	25	64	89	11	26	64	90	10
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	68	74	26	17	72	89	11	15	69	85	15
	State	7	69	76	24	7	69	77	23	8	72	80	20
Hispanic	School	8	72	81	19	6	69	74	26	12	65	77	23
	Division	9	76	85	15	14	68	81	19	11	76	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	11	68	79	21	10	72	82	18	13	71	85	15
	School	19	73	92	8	27	65	92	8	21	71	91	9
	Division	20	71	91	9	23	69	92	8	24	68	91	9
Asian	State	28	65	93	7	28	66	94	6	31	64	94	6
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
American Indian	State	28	65	92	8	30	62	92	8	30	63	93	7
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	27	55	82	18
Two or more races	State	21	70	92	8	-	-	-	-	19	71	90	10
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	30	70	100	0
Students with Disabilities	State	-	-	-	-	-	-	-	-	25	68	93	7
	School	4	56	59	41	0	60	60	40	9	48	57	43
	Division	3	53	57	43	0	67	67	33	7	52	59	41
Economically Disadvantaged	State	7	58	65	35	7	59	66	34	7	61	68	32
	School	6	74	81	19	14	69	83	17	11	71	83	17
	Division	9	75	84	16	14	71	85	15	16	71	86	14
Limited English Proficient	State	9	67	76	24	9	69	79	21	11	70	81	19
	School	0	70	70	30	5	75	80	20	7	67	73	27
	Division	0	78	78	23	12	69	82	18	9	73	82	18
	State	6	63	69	31	6	66	72	28	6	69	75	25
<b>History and Social Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	90	10	100	0	50	40	90	10	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	18	90	10	69	22	91	9	35	52	88	12
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	90	10	100	0	<	<	<	<	<	<	<	<
	State	75	16	91	9	69	23	92	8	34	52	86	14
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	90	10	100	0	50	40	90	10	<	<	<	<
	State	70	20	90	10	68	23	91	9	33	54	87	13
<b>Virginia and United States History</b>												<b>High School</b>	
All Students	School	53	45	98	2	47	45	92	8	31	53	84	16
	Division	49	47	97	3	45	49	94	6	20	67	87	13
	State	39	56	95	5	41	54	95	5	14	69	83	17
Female	School	43	54	97	3	42	47	89	11	27	53	80	20
	Division	41	55	96	4	39	53	92	8	16	66	82	18
	State	33	62	94	6	35	58	94	6	10	70	80	20
Male	School	62	36	98	2	53	42	95	5	35	54	89	11
	Division	58	40	98	2	51	46	97	3	24	67	91	9
	State	45	51	96	4	47	49	96	4	17	69	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	71	100	0	21	79	100	0	8	75	83	17
	State	21	69	90	10	22	67	90	10	4	65	70	30
Hispanic	School	44	52	96	4	22	67	89	11	19	38	58	42
	Division	39	57	96	4	21	72	93	7	12	58	71	29
	State	26	66	92	8	27	64	91	9	7	69	76	24
White	School	54	44	98	2	51	42	92	8	33	55	88	12
	Division	51	46	97	3	47	47	94	6	21	67	88	12
	State	47	50	97	3	50	47	97	3	18	71	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	45	97	3	21	69	90	10
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	22	56	78	22
	State	-	-	-	-	-	-	-	-	15	72	87	13
Students with Disabilities	School	32	63	95	5	24	41	65	35	0	64	64	36

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	18	78	96	4	21	60	81	19	6	58	65	35
	State	16	65	81	19	18	63	81	19	4	52	57	43
	School	39	55	94	6	23	61	84	16	19	51	70	30
Limited English Proficient	Division	35	59	94	6	27	63	90	10	10	65	75	25
	State	20	69	89	11	23	66	89	11	5	65	70	30
	School	21	64	86	14	0	81	81	19	7	43	50	50
	Division	23	68	91	9	9	75	84	16	3	55	59	41
	State	16	71	87	13	18	69	87	13	3	61	64	36
	School												

**World History I** **High School**

All Students	School	<	<	<	<	76	18	94	6	28	69	97	3
	Division	<	<	<	<	57	36	94	6	23	64	87	13
	State	38	54	93	7	41	52	93	7	15	66	81	19
Female	School	<	<	<	<	<	<	<	<	23	77	100	0
	Division	<	<	<	<	48	43	91	9	17	68	85	15
	State	34	58	92	8	38	56	93	7	12	68	80	20
Male	School	<	<	<	<	75	21	96	4	32	63	95	5
	Division	<	<	<	<	65	31	95	5	31	59	90	10
	State	42	50	93	7	44	49	93	7	18	65	82	18
Black	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	21	65	86	14	5	62	67	33
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	7	87	93	7
	State	27	62	89	11	29	62	90	10	9	66	75	25
White	School	<	<	<	<	81	15	96	4	33	67	100	0
	Division	<	<	<	<	58	37	95	5	27	60	88	13
	State	47	49	96	4	50	47	96	4	19	68	87	13
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	33	56	89	11	15	63	78	22
	State	19	66	85	15	22	64	87	13	6	62	67	33
Limited English Proficient	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	63	89	11	7	65	71	29

**World History II** **High School**

All Students	School	28	61	88	12	34	49	83	17	13	55	68	32
	Division	25	59	84	16	28	56	84	16	12	60	72	28
	State	37	57	93	7	36	56	92	8	15	68	82	18
Female	School	20	68	88	12	28	52	80	20	8	55	63	37
	Division	19	63	82	18	22	58	80	20	8	60	69	31
	State	30	62	93	7	30	61	91	9	11	68	79	21
Male	School	34	54	88	12	41	46	87	13	20	54	74	26
	Division	31	54	85	15	34	54	88	12	15	60	76	24
	State	43	51	94	6	42	51	93	7	18	67	86	14
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	18	41	59	41	0	46	46	54
	State	19	68	87	13	17	66	83	17	5	62	67	33
Hispanic	School	13	75	88	13	33	43	77	23	9	45	55	45
	Division	13	64	77	23	26	63	88	12	9	67	76	24
	State	23	64	87	13	22	64	86	14	8	68	76	24
White	School	29	59	88	12	35	50	84	16	13	57	69	31
	Division	26	59	85	15	28	56	84	16	12	60	72	28
	State	43	53	96	4	43	52	95	5	18	69	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	46	97	3	51	46	97	3	23	69	92	8
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	10	40	50	50
	State	36	56	92	8	-	-	-	-	10	70	80	20
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	56	69	31
	State	-	-	-	-	-	-	-	-	17	69	86	14

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2008-2009				2009-2010				2010-2011			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	2	42	<b>44</b>	56	13	34	<b>47</b>	53	4	35	<b>39</b>	61
	State	18	59	<b>77</b>	23	17	56	<b>73</b>	27	7	51	<b>57</b>	43
Economically Disadvantaged	School	15	56	<b>71</b>	29	23	47	<b>70</b>	30	5	46	<b>52</b>	48
	Division	12	56	<b>68</b>	32	16	57	<b>73</b>	27	7	52	<b>58</b>	42
	State	19	66	<b>85</b>	15	18	65	<b>83</b>	17	6	62	<b>67</b>	33
Limited English Proficient	School	<	<	<	<	18	59	<b>76</b>	24	0	54	<b>54</b>	46
	Division	4	68	<b>71</b>	29	16	67	<b>84</b>	16	3	63	<b>66</b>	34
	State	21	65	<b>86</b>	14	19	65	<b>84</b>	16	6	63	<b>69</b>	31
<b>World Geography</b>												<b>High School</b>	
All Students	School	21	64	<b>85</b>	15	14	76	<b>90</b>	10	35	59	<b>94</b>	6
	Division	33	58	<b>92</b>	8	38	58	<b>96</b>	4	17	77	<b>94</b>	6
	State	29	57	<b>86</b>	14	31	55	<b>86</b>	14	15	71	<b>85</b>	15
Female	School	16	60	<b>76</b>	24	0	100	<b>100</b>	0	<	<	<	<
	Division	24	64	<b>88</b>	12	32	64	<b>96</b>	4	14	80	<b>94</b>	6
	State	24	60	<b>84</b>	16	27	57	<b>85</b>	15	12	73	<b>84</b>	16
Male	School	27	68	<b>95</b>	5	30	50	<b>80</b>	20	50	40	<b>90</b>	10
	Division	43	52	<b>95</b>	5	45	50	<b>95</b>	5	20	75	<b>95</b>	5
	State	34	54	<b>88</b>	12	36	52	<b>88</b>	12	18	69	<b>86</b>	14
White	School	22	65	<b>87</b>	13	19	81	<b>100</b>	0	35	59	<b>94</b>	6
	Division	35	57	<b>93</b>	7	39	58	<b>96</b>	4	17	78	<b>94</b>	6
	State	36	54	<b>91</b>	9	39	52	<b>91</b>	9	19	71	<b>90</b>	10
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	51	<b>69</b>	31	18	71	<b>88</b>	12	7	36	<b>43</b>	57
	State	9	50	<b>59</b>	41	10	50	<b>60</b>	40	4	52	<b>56</b>	44
Economically Disadvantaged	School	20	62	<b>82</b>	18	<	<	<	<	<	<	<	<
	Division	26	58	<b>84</b>	16	22	70	<b>92</b>	8	10	79	<b>90</b>	10
	State	14	61	<b>75</b>	25	16	60	<b>76</b>	24	6	68	<b>74</b>	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School - Program Completion Information			
Credential type	Count / Percentage		
	2008-2009	2009-2010	2010-2011
Advanced Diploma	144 / 50.17%	123 / 44.57%	147 / 49.49%
GED	-	-	<
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	<
Special Diploma	14 / 4.88%	26 / 9.42%	<
Standard Diploma	118 / 41.11%	116 / 42.03%	131 / 44.11%

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2008-2009	2009-2010	2010-2011
NOCTI Assessments	School	27	28	29
	Division	83	86	82
	State	3376	4254	4664
State Licensures	School	0	6	5
	Division	0	13	12
	State	593	739	880
Industry Certification	School	44	32	92
	Division	108	119	257
	State	15873	24064	28586
Workplace Readiness	School	-	-	39
	Division	-	-	96
	State	-	-	2589
CTE Completers	School	149	151	167
	Division	414	431	456
	State	38334	39708	41257

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Dropout Information

Schools report annually on the number of students in grade 7-12 who drop out. Dropout percentages represent the number of dropouts for a given school year divided by the membership on September 30th of that school year.

School - Dropout Information			
Student Subgroup	Count / Percentage		
	2008-2009	2009-2010	2010-2011
All Students	12 / 1.05%	12 / 1.08%	<
Female	<	<	<
Male	<	<	<
Black	<	<	<
Hispanic	<	<	<
White	<	<	<
Asian	<	<	<
American Indian	<	<	<
Native Hawaiian	-	-	<
Race Unknown	<	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2008-2009	2009-2010	2010-2011
<b>School</b>			
This school	0	0	0
<b>Division</b>			
All Schools	0	0	0
Low Poverty	0	0	0
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	1
Low Poverty	1	1	0
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2008-2009	2009-2010	2010-2011
<b>Division</b>			
Provisional	3	3	3
Provisional Special Education	1	0	0
<b>State</b>			
Provisional	6	5	4
Provisional Special Education	2	2	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
<b>School</b>			
Bachelor's Degree	64	63	64
Master's Degree	36	36	36
Doctoral Degree	0	1	0
<b>Division</b>			
Bachelor's Degree	61	61	60
Master's Degree	38	39	39
Doctoral Degree	0	1	0
<b>State</b>			
Bachelor's Degree	44	44	44
Master's Degree	54	53	53
Doctoral Degree	1	1	1

Teacher Education Attainment			
Degree type	2008-2009	2009-2010	2010-2011
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			